The Why, What, and How of School, Family, and Community Partnerships

A-122
Dr. Karen Mapp
Harvard Graduate School of Education
About the Course

• What is the role of school, family, and community partnerships as a component of whole-school educational reform?

• Why is partnership now considered an important element of whole-school reform?

• What is the definition of partnership?

• How are effective partnerships among school staff, parents, and community members developed and sustained?
About the Project

• **Students will interview** members of your organization and “client base” and use current education theories, frameworks, and examples of promising practice in Family Engagement to examine their experience with you.

• **The purpose** of the project is for students to be exposed to and learn from the day-to-day workings of organizations engaged in home, school, and community partnerships, and thus examine more deeply the benefits and challenges that result.

• **The deliverable** for the project will be a 2- to 3-page executive summary of their experience that will generate new insights and understandings into the dynamics of your organization.

• **The responsibility of your organization** will be to set up interviews for the students and identifying any meetings or events the students are invited to attend.

• **The main time commitment** will be based on 3-4 team visits to your site, which may include (depending on availability, suitability, and agreement of the site) site visits; conversations and/or interviews with executive directors, staff, parents, students, teachers, or other partners; and/or observation of an event or meeting.
# Timeline

<table>
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<tr>
<th>Date</th>
<th>Activity</th>
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<tr>
<td>Between Jan 30-Feb 22</td>
<td>Students enroll in the class, groups of 4-5 students are matched with a partner organization, and make contact to set up a first phone call</td>
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<tr>
<td>Between Feb 22-March 15</td>
<td>Students and partner organizations hold introductory meetings to meet and establish question group will address. Students will request the names and contact information of 2-3 other stakeholders in the organization and “client base” to speak with</td>
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<tr>
<td>Between Mar 15 – Apr 15</td>
<td>Students interview various organization members and members of your “client base”.</td>
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<td>Between Apr 15-30</td>
<td>Students send draft materials for partner organization to review and give feedback</td>
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<td>May 13</td>
<td>Students submit the final Executive Summary to you</td>
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Questions?

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Ready to sign up?
https://harvard.az1.qualtrics.com/jfe/form/SV_bgE7T3smjduo0R

Thank you!