Spring 2020 Family Engagement Collaboration with Karen Mapp
*The Why, What, and How of School, Family, and Community Partnerships*

Join us!

**PROJECT DETAILS**

**Project description:**
Students will interview members of your organization and “client base” about a Family Engagement question or issue or relevance to you, and use current education theories, frameworks, and examples of promising practice in Family Engagement to examine their experience with you. The project will begin in February 2020, with the majority of site visits to occur between mid-February and mid-March. The project will conclude in May 2020.

**Goals/intention of project:**
The purpose of the project is for students to be exposed to and learn from the day-to-day workings of organizations engaged in home, school, and community partnerships, and thus examine more deeply the benefits and challenges that result.

**Requirements of organizations:**
A contact at your organization will be responsible for setting up interviews for the students and identifying any meetings or events the students are invited to attend. We’ve found it works best if all parties bring calendars to the first meeting with your HGSE student team and set these events up at the outset of the project.

The main time commitment for your organization will be based on 4-5 team visits to your site, including*:
- site visits;
- conversations and/or interviews with executive directors, staff, parents, students, teachers, or other partners;
- and/or observation of an event or meeting.

*details for each site will vary

**Deliverable:**
At the end of the semester, students will deliver a 2- to 3-page executive summary of their experience that will generate new insights and understandings into the dynamics of your organization.

**Questions?**
Please reach out to Rachel Gakenheimer at Rachel_gakenheimer@gse.harvard.edu or 617 384 8244.

Thank you for considering joining us!