AY2019 Incoming Student Demographics

Basic Data

Total incoming master’s students: 679
Females: 75%
Males: 25%
Students of color: 29%
Average age: 28.1
Age range: 21-62
International students: 26%

Employment Data

Average years of experience: 4.3
Median years: 3.5
Range: 0-37 years

Breakdown of Years of Experience

- 1.9 years or less: 7%
- 2 to 4.9 years: 12%
- 5 to 6.9 years: 17%
- 7 to 9.9 years: 25%
- 10 years or more: 39%

Previous Work Environment

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Largest programs:
- Education Policy and Management
- International Education Policy
- Technology, Innovation and Education
- Human Development and Psychology

Programs with highest average years of experience:
- School Leadership: 8.4
- Learning & Teaching: 5.9
- Special Studies: 5.3
- Education Policy & Management: 4.9
- Higher Education: 4.9

Top states students come from:
- Massachusetts
- California
- New York
- Illinois
- Texas

Licensure

HGSE offers programs which enable students to attain licenses as Teachers, Principals, Reading Specialists and School Social Workers/Guidance Counselors. These programs are:

- Teacher Education Program
- Undergraduate Teacher Education Program
- Harvard Teacher Fellows program
- School Leadership Program
- Language and Literacy Program
- Prevention Science and Practice Program/CAS in Counseling

Breakdown of licenses being pursued at HGSE:

<table>
<thead>
<tr>
<th>License</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal (K-12)</td>
<td>25</td>
</tr>
<tr>
<td>Reading Specialist (K-12)</td>
<td>12</td>
</tr>
<tr>
<td>School Guidance Counselors (K-12)</td>
<td>10</td>
</tr>
<tr>
<td>School Social Worker/School Adjustment Counselors (K-12)</td>
<td>6</td>
</tr>
<tr>
<td>Teacher (Middle School/High School)</td>
<td>39</td>
</tr>
<tr>
<td>Teaching Subject Areas</td>
<td></td>
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<tr>
<td>----------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Math</td>
<td>5</td>
</tr>
<tr>
<td>Science (includes general science, biology, chemistry, physics)</td>
<td>9</td>
</tr>
<tr>
<td>History</td>
<td>11</td>
</tr>
<tr>
<td>English</td>
<td>14</td>
</tr>
<tr>
<td>Special Education</td>
<td>While HGSE does not have a state approved SPED certification program, a small number of students seeking teaching certification complete SPED-focused coursework, testing and an additional internship, which enables them to add on a SPED license.</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>HGSE students seeking teaching, school administrator and reading specialist licenses can add a Sheltered English Instruction endorsement to their license by completing relevant coursework. To get an ELL license, they must follow the same steps above as those seeking a SPED license.</td>
</tr>
</tbody>
</table>

Additionally, please note that since this is a graduate school, many students enter HGSE already possessing teacher certification and experience who are not in a teacher preparation program. It is estimated that approximately 120-140 students enter the program with a teacher license. Typically, about 20% of these students indicate that they are planning to pursue a teaching job after graduation while about 35% are not sure if they will pursue this career path.