Leadership in Social-Change Organizations

A-021
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About the Course

• The course looks at what types of leadership practices and organizational structures are needed to create and sustain social-change organizations that focus on the closing of existing educational opportunity gaps and the provision of an education where every student graduates from high school well prepared for college and a career?

More specifically:

• What **kinds of leadership skills and practices** are required to take on and succeed at this type of social-change work?

• What **types of organizational structures** create the conditions for successful initiatives aimed at addressing issues of educational access, equity, and equality?

➢ *While the focus of the class is education, we welcome any organization working on social-change issues to work with us!*
About the Project

- **The intention for the students** is to **see work done in real time** and **get practice using diagnostic and planning tools** that they are learning about in class.

- **The intention for you** is to:
  - Get to know a handful (3-5) of our students who are committed to social change work.
  - Get exposure to current change management questions being asked in the field.
  - Get a new opportunity to reflect on your own practice.
  - Hopefully get some new insight into the running of your organization.

- **The main requirement** for your organization is:
  1. To organize and provide the HGSE team access to
     a. Interview your Executive Director (or equivalent), 2 staff people, and 2 members of your constituent group and, if possible and practicable,
     b. Observation of an event or meeting.

- **The main time commitment** for your organization will be based on setting up those 2+ team visits to your site.

- **The deliverable** is a 2- to 3-page executive summary of their experience at your organization.
# Timeline

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| The week of Sept 16\textsuperscript{th} | • Students, in groups of 3-5, are matched with partner organizations.  
• All parties receive contact information.  
• Student team lead will make contact to set up a first call. |
| Weeks of Sept 23rd and Sept 30th | • Students have introductory calls with organization.  
• Organizations will identify people at the organization (ED, and at least 2 staff, 2 constituents) the students can interview onsite.  
• Students and Organizations will work together with a calendar to determine when students will meet with those people.  
• Organizations will share information about any events or meetings students are invited to attend. Students will identify who will attend. |
| Week of Sept 30\textsuperscript{th} through Week of Oct 28\textsuperscript{th} | Students visit site, interview contacts and otherwise complete data collection.                                                        |
| Week of Dec 23\textsuperscript{rd} | Students submit the final Executive Summary to Organization.                                                                           |
Questions?

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Ready to sign up? Click here:
https://harvard.az1.qualtrics.com/jfe/form/SV_cUqXUJKVNth8U8I

Thank you!